

Nozomi Tanaka
Curriculum Vitae
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Indiana University Bloomington
355 N Eagleson Ave., Bloomington IN 47405 USA

EDUCATION

2016 Ph.D., Department of Linguistics, University of Hawai'i at Mānoa
2016 Advanced Graduate Certificate, Department of Second Language Studies, University of Hawai'i at Mānoa
2011 M.A., Department of Linguistics, University of Pittsburgh
2009 B.A., Department of Behavioral Sciences, Chiba University

PROFESSIONAL APPOINTMENTS

2016–Present Assistant Professor, Department of East Asian Languages and Cultures (EALC), Hamilton Lugar School of Global and International Studies, Indiana University
Additional affiliations:
Department of Linguistics (Since Jan 2019)
Cognitive Science Program (Since Aug 2018)
Southeast Asian & ASEAN Studies Program (Since Aug 2016)
2014–2015 Visiting Research Fellow, University of the Philippines

RESEARCH PUBLICATIONS

*Designates graduate student co-author.

Journal Articles Accepted or Published (Peer-Reviewed)

2022 Tanaka, N., Bondoc, I. P., & Deen, K. Examining main clause similarity and frequency effects in the production of Tagalog relative clauses. *Journal of the Southeast Asian Linguistics Society*, 15(2), 70–86. <http://hdl.handle.net/10524/52506>
2022 Tanaka, N., & *Cherici, A. Subject advantage in L1-English learners' production of Chinese relative clauses. *Journal of Psycholinguistic Research*. DOI:10.1007/s10936-022-09865-9

- 2022 Tanaka, N. Estimating cue strengths in oral production in a Japanese learner corpus. *Frontiers in Communication*, 7, 827336. DOI:10.3389/fcomm.2022.827336
- 2022 Fukuda, S., Tanaka, N., Ono, H., & Sprouse, J. An experimental reassessment of complex NP islands with NP-scrambling in Japanese. *Glossa: a journal of general linguistics*, 7(1). DOI:10.16995/glossa.5737
- 2021 Lau, E., & Tanaka, N. The subject advantage in relative clauses: A review. *Glossa: a journal of general linguistics*, 6(1), 34. DOI:10.5334/gjgl.1343
- 2019 Tanaka, N., O'Grady, W., Deen, K., & *Bondoc, I. P. An asymmetry in the acquisition of relative clauses: Evidence from Tagalog. *First Language*, 39(6), 618–632. DOI:10.1177/0142723719859090
- 2018 *Bondoc, I. P., O'Grady, W., Deen, K., & Tanaka, N. Agrammatism in Tagalog: Voice and relativisation. *Aphasiology*, 32(5), 598–617. DOI:10.1080/02687038.2017.1366417

Proceedings of Peer-Reviewed Conferences

- In press Tanaka, N., & *Ohba, A. The comprehension and production of Japanese relative clauses by children. In Y. Gong & F. Kpogo (Eds.), *BUCLD 47: Proceedings of the 47th annual Boston University Conference on Language Development*.
- 2022 Tanaka, N., *Cherici, A., & *Chang, Y.-Y. Estimating cue strengths in child Chinese input and output: A competition model approach to corpus data. In Chen, K. (Ed.), *Proceedings of the 32nd North American Conference on Chinese Linguistics (NACCL-32)*. University of Connecticut.
- 2019 *Camp, A., & Tanaka, N. Integration of structural probabilities in speech production: Evidence from Japanese relative clauses. In S. Calhoun, P. Escudero, M. Tabain, & P. Warren (Eds.), *Proceedings of the 19th International Congress of Phonetic Sciences, Melbourne, Australia 2019* (pp. 3295–3298). Australasian Speech Science and Technology Association. <http://intro2psycholing.net/ICPhS/>
- 2018 *Bondoc, I. P., O'Grady, W., Deen, K., Tanaka, N., Chua, E. C., de Leon, A. C., & Siscar, J. A. More relativization asymmetries: Children find locative and benefactive relative clauses difficult. In A. B. Bertolini & M. J. Kaplan (Eds.), *BUCLD 42: Proceedings of the 42nd Annual Boston University Conference on Language Development* (Vol. 1) (pp. 72–85). Cascadilla Press. <http://www.cascadilla.com/bucld42toc.html>

- 2018 Tanaka, N., & Schwartz, B. D. Investigating relative clause island effects in native and nonnative adult speakers of Japanese. In A. B. Bertolini & M. J. Kaplan (Eds.), *BUCLD 42: Proceedings of the 42nd Annual Boston University Conference on Language Development* (Vol. 2) (pp. 750–763). Cascadilla Press.
<http://www.cascadilla.com/bucld42toc.html>
- 2016 Tanaka, N., O’Grady, W., Deen, K., Kim, C.-E., Hattori, R., *Bondoc, I. P. M., & Soriano, J. U. An agent advantage in Tagalog relative clause comprehension. In H. Hsieh (Ed.), *AFLA 22: The Proceedings of the 22nd Meeting of the Austronesian Formal Linguistics Association* (pp. 191–202). Asia-Pacific Linguistics.
<http://hdl.handle.net/1885/101155>.
- 2015 Tanaka, N., O’Grady, W., Deen, K., Kim, C.-E., Hattori, R., Bondoc, I. P. M., & Soriano, J. U. Split focus preferences in Tagalog: Evidence from child language. In A. Camp, Y. Otsuka, C. Stabile, & N. Tanaka (Eds.), *AFLA 21: The Proceedings of the 21st Annual Meeting of the Austronesian Formal Linguistics Association* (pp. 279–288). Asia-Pacific Linguistics. <http://hdl.handle.net/1885/95329>.
- 2014 Tanaka, N., & Shirai, Y. L1 acquisition of Japanese transitive verbs: How do children acquire grammar in the absence of clear evidence? In S. Nam, H. Ko, & J. Jun (Eds.), *Japanese/Korean Linguistics* (Vol. 21) (pp. 281–295). CSLI.
- 2014 Tanaka, N., O’Grady, W., Deen, K., Kim, C.-E., Hattori, R., Bondoc, I. P. M., & Soriano, J. U. Acquisition of Tagalog relative clauses. In W. Orman & M. J. Valteau (Eds.), *BUCLD 38: Proceedings of the 38th Annual Boston University Conference on Language Development* (Vol. 2) (pp. 463–470). Cascadilla Press.

Proceedings Editorship

- 2015 Camp, A., Otsuka, Y., Stabile, C., & Tanaka, N. (Eds.). *AFLA 21: The Proceedings of the 21st Annual Meeting of the Austronesian Formal Linguistics Association*. Asia-Pacific Linguistics.
<http://hdl.handle.net/1885/95329>

Archived Materials

Below are experimental tasks available to other researchers.

- 2016 Sato, H., & Tanaka, N. *Hiroko Sato Collection–Bebeli Documentation*. (HS1-292). Kaipuleohone. <http://hdl.handle.net/10125/43630>.

- 2016 Tanaka, N., O'Grady, W., Deen, K., Kim, C.-E., Hattori, R., Bondoc, I. P. M., & Soriano, J. U. *Relative clause elicitation pictures* (NT1-001). Nozomi Tanaka Collection. Kaipuleohone. <http://hdl.handle.net/10125/42192>.
- 2016 Tanaka, N., O'Grady, W., Deen, K., Kim, C.-E., Hattori, R., Bondoc, I. P. M., & Soriano, J. U. *Relative clause elicited production task* (NT1-002). Nozomi Tanaka Collection. Kaipuleohone. <http://hdl.handle.net/10125/42193>.
- 2016 Tanaka, N., O'Grady, W., Deen, K., Kim, C.-E., Hattori, R., Bondoc, I. P. M., & Soriano, J. U. *Relative clause comprehension task* (NT1-003). Nozomi Tanaka Collection. Kaipuleohone. <http://hdl.handle.net/10125/42194>.
- 2015 Gao, K., & Tanaka, N. *The cat story* (KG2-063). Katie Gao Collection—Languages of China. Kaipuleohone. <http://hdl.handle.net/10125/37486>.

RESEARCH PRESENTATIONS

Invited Talks

- 2022 *Nihongo gakushūsha kōpasu nai no taiwa dēta o mochiita tegakari no suitei: Kyōgō moderu no kanten kara [Estimation of cues using interview data in a Japanese learner corpus: A competition model approach]*. I-JAS Kenkyūkai [I-JAS Workshop], National Institute for Japanese Language and Linguistics. Aug 20.
- 2021 *Subject advantage in the acquisition of relative clauses: The case of Japanese*. Institute for Japanese Studies, Ohio State University. Nov 2.
- 2020 *Subject preference in Chinese relative clauses: Elicited production data from L1-English learners*. Center for East Asian and Pacific Studies, University of Illinois Urbana-Champaign. Oct 20.
- 2020 *Daini gengo shūtoku ni okeru nihongo imputto autoputto nai no tegakari no suitei: Kyōgō moderu no kanten kara [Estimation of cues in Japanese input and output in second language acquisition]* (with Yasuhiro Shirai). Nihongo Gakushūsha Kōpasu I-JAS Kansei Kinen Simpojium [the Symposium in Commemoration of I-JAS Completion], the National Institute for Japanese Language and Linguistics. June 21.
- 2019 *Asymmetries in Tagalog relative clauses: Insights from child language*. School of Linguistics and Applied Language Studies, Victoria University of Wellington. Aug 2.

- 2018 *An asymmetry in Tagalog relative clauses: Evidence from child language.* Department of Linguistics, Southern Illinois University Carbondale. Sep 21.
- 2018 *Island effects in Japanese: Insights from L1 and L2 experimental data.* Department of East Asian Languages and Literatures, University of Hawai'i at Mānoa. March 16.
- 2017 *Subject relative clause advantage in Tagalog: Insights from child language.* Department of English and Applied Linguistics, Br. Andrew Gonzalez FSC College of Education, De La Salle University-Manila. Jul 21.
- 2017 *Ajia no gengo kara manabu gengo no shikumi: Tagarogugo kankešetsu kenkyū to shite [Learning from languages in Asia: Through Tagalog relative clause research].* Institute of Cultural Studies, Chuo University. Jun 28.
- 2017 *Nihongo kankēsetsu ni okeru "shima no sēyaku": Nihongo bogo washa to nihongo gakushūsha no jikken dēta o motoni [Island constraints in Japanese: Experimental evidence from native and second language speakers].* Department of Languages and Cultures, University of the Ryukyus. Jun 14.
- 2016 *Tagarogugo kankēsetsu de manabu gengo no shikumi / Amerika de no kenkyū seikatsu [Learning how language works through studying Tagalog relative clauses / Research life in America].* Center for Frontier Science, Chiba University. Oct 7.
- 2015 *It's all relative: Experimental approaches to Tagalog relative clauses.* The 93rd Anniversary of the University of the Philippines Department of Linguistics. Aug 13.
- 2014 *Relative clause asymmetry: The case of Tagalog.* Department of Linguistics, University of the Philippines Diliman. Nov 11.
- 2011 *Nihongo daiichi gengo shūtoku ni okeru dōshi kō kōzō no shūtoku [L1 acquisition of Japanese verb argument structure].* Department of Behavioral Sciences, Chiba University. Jul 26.

Conference Presentations (Peer-Reviewed)

- 2022 Tanaka, N., & *Ohba, A. *The comprehension and production of Japanese relative clauses by children* [Poster presentation]. The 47th Annual Boston University Conference on Language Development (BUCLD 47), Boston, MA. Nov 3–6.

- 2021 *Cherici, A., *Chang, Y.-Y., & Tanaka, N. *Cue strengths in L1 Chinese input and output: A Competition Model approach to corpus data* [Poster presentation]. The 15th Congress of the International Association for the Study of Child Language (IASCL), Philadelphia, PA. Jul 15–23.
- 2020 *Cherici, A., *Chang, Y.-Y., & Tanaka, N. *Subject preference in L1-English learners' production of Chinese relative clauses* [Paper presentation]. Second Language Research Forum (SLRF) 2020, Nashville, TN. Oct 23–25.
- 2020 *Cherici, A., *Chang, Y.-Y., & Tanaka, N. *Elicited production of Chinese relative clauses: Data from L1-English learners of Chinese* [Paper presentation]. The 32nd North American Conference on Chinese Linguistics (NACCL), Storrs, CT. Sep 18–20.
- 2020 *Chang, Y.-Y., *Cherici, A., & Tanaka, N. *Estimating cue strengths in L1 Chinese input and output: A Competition Model approach to corpus data* [Paper presentation]. The 32nd North American Conference on Chinese Linguistics (NACCL), Storrs, CT. Sep 18–20.
- 2020 Tanaka, N., Pizarro-Guevara, J., Bondoc, I. P., O'Grady, W., & Deen, K. *Comprehension and production of word order and voice in heritage Tagalog* [Paper presentation]. The 30th annual meeting of the Southeast Asian Linguistics Society, Honolulu, HI. May 18–20. (Conference canceled due to COVID)
- 2019 *Cherici, A., *Chang, Y.-Y., & Tanaka, N. *Evaluation of cues in L1 Chinese input and output: A competition model approach to corpus data* [Poster presentation]. NINJAL-UHM Linguistics Workshop on Syntax-Semantics Interface, Language Acquisition, and Naturalistic Data Analysis, Honolulu, HI. Oct 12–13.
- 2019 *Cherici, A., *Chang, Y.-Y., & Tanaka, N. *The production of relative clauses by L1 English learners of Chinese* [Paper presentation]. NINJAL-UHM Linguistics Workshop on Syntax-Semantics Interface, Language Acquisition, and Naturalistic Data Analysis, Honolulu, HI. Oct 12–13.
- 2019 Tanaka, N., O'Grady, W., Deen, K., & *Bondoc, I. P. *Comprehension and production of word order and voice in bilingual Tagalog speakers* [Poster presentation]. Second Language Research Forum (SLRF) 2019, East Lansing, MI. Sep 20–22.
- 2019 *Camp, A., & Tanaka, N. *Integration of structural probabilities in speech production: Evidence from Japanese relative clauses* [Poster presentation]. The 19th International Congress of the Phonetic Sciences (ICPhS 2019), Melbourne, Australia. Aug 5–9.

- 2019 Tanaka, N., *Chang, Y.-Y., *Cherici, A., *Frank, M., *Li, X., *Lin, Y.-L., *Wong, V., *Wu, Y.-S., *Yu, L., *Adams, M., *Nam, B., & *Lidster, R. *L1 acquisition of Chinese transitive verb argument structure* [Poster presentation]. CHILDES, TalkBank, Competition, Emergentism: Honoring the Impact of Brian MacWhinney on Language Research, Pittsburgh, PA. Jun 7–8.
- 2019 *Camp, A., & Tanaka, N. *Integration of structural probability in the production of Japanese relative clauses* [Oral presentation canceled]. Annual International Conference of the Japanese Society for Language Sciences (JSLS 2019), Sendai, Japan. Jul 6–7.
- 2019 Tanaka, N., & Shirai, Y. *Estimating cue strengths based on corpus data: The case of L1 and L2 Japanese* [Poster presentation]. CHILDES, TalkBank, Competition, Emergentism: Honoring the Impact of Brian MacWhinney on Language Research, Pittsburgh, PA. Jun 7–8.
- 2018 *Bondoc, I. P., O’Grady, W., Deen, K., & Tanaka, N. *Deficits in Tagalog speakers with agrammatism on declarative clauses* [Paper presentation]. The Philippine Association of Speech Pathologists Convention 2018—Transcend: Moving Toward Excellence in Practice, Taguig City, Philippines. Jul 21–22.
- 2018 *Bondoc, I. P., & O’Grady, W., Deen, K., & Tanaka, N. *Ambiguity effects on case interpretation among Tagalog children* [Poster presentation]. The 25th Meeting of the Austronesian Formal Linguistics Association (AFLA 25), Taipei, Taiwan. May 10–12.
- 2017 *Bondoc, I. P., & O’Grady, W., Deen, K., & Tanaka, N. *Deficits in declarative clause production and comprehension among Tagalog speakers with agrammatic aphasia* [Poster presentation]. 2017 American Speech-Language-Hearing Association (ASHA) Convention, Los Angeles, CA. Nov 9–11.
- 2017 *Bondoc, I. P., & O’Grady, W., Deen, K., Tanaka, N., Chua, E. C., de Leon, A. C., & Siscar, J. A. *More relativization asymmetries: Children find locative and benefactive relative clauses difficult* [Poster presentation]. The 42nd Annual Boston University Conference on Language Development (BUCLD 42), Boston, MA. Nov 3–5.
- 2017 Tanaka, N., & Schwartz, B. D. *Investigating relative clause island effects in native and nonnative adult speakers of Japanese* [Poster presentation]. The 42nd Annual Boston University Conference on Language Development (BUCLD 42), Boston, MA. Nov 3–5.
- 2017 Tanaka, N., & Schwartz, B. D. *Relative clause island effects: An experimental investigation of native and nonnative Japanese* [Poster presentation]. The 25th Japanese/Korean Linguistics Conference (JK 25), Honolulu, HI. Oct 12–14.

- 2017 Tanaka, N., & Schwartz, B. D. *Relative clause island effects in L1 and L2 Japanese* [Oral presentation canceled]. The 13th Generative Approaches to Language Acquisition Conference (GALA 13), Palma de Mallorca, Spain. Sep 7–9.
- 2017 Tanaka, N., & Schwartz, B. D. *An investigation of relative clause island effects in L1 and L2 Japanese* [Poster presentation]. The 27th Annual Conference of the European Second Language Association (EuroSLA 27), Reading, UK. Aug 30–Sep 2.
- 2017 Tanaka, N., & Schwartz, B. D. *Relative clause island effects in L1 and L2 Japanese* [Paper presentation]. The 19th Annual International Conference of the Japanese Society for Language Sciences (JSLS 2017), Kyoto, Japan. Jul 1–2.
- 2017 Tanaka, N., & Schwartz, B. D. *Relative clause island effects in Japanese: Insights from L1 and L2 data* [Paper presentation]. The 11th Workshop on International Workshop on Theoretical East Asian Linguistics (TEAL-11), Taipei, Taiwan. Jun 3–4.
- 2016 Tanaka, N., O’Grady, W., Deen, K., *Bondoc, I. P. M., & Soriano, J. U. *Differential preferences in the acquisition of a symmetrical voice language* [Poster presentation]. The 41st Annual Boston University Conference on Language Development (BUCLD 41), Boston, MA. Nov 4–6.
- 2016 Otsuka, Y., & Tanaka, N. *Tagalog oblique relative clauses* [Paper presentation]. The 23rd Annual Meeting of the Austronesian Formal Linguistics Association (AFLA 23), Tokyo, Japan. Jun 9–10.
- 2016 Tanaka, N., & Schwartz, B. D. *L2 acquisition of Japanese wh-questions* [Poster presentation]. The Workshop on Experimental Approaches to East Asian Linguistics, Honolulu, HI. May 18–20.
- 2015 Tanaka, N., O’Grady, W., Deen, K., Kim, C.-E., Hattori, R., Bondoc, I. P. M., & Soriano, J. U. *Relative clause asymmetry: The case of Tagalog* [Paper presentation]. The 13th International Conference on Austronesian Linguistics (13-ICAL), Taipei, Taiwan. Jul 18–23.
- 2015 Tanaka, N., O’Grady, W., Deen, K., Kim, C.-E., Hattori, R., Bondoc, I. P. M., & Soriano, J. U. *An agent advantage in Tagalog relative clause comprehension* [Paper presentation]. The 22nd Annual Meeting of the Austronesian Formal Linguistics Association (AFLA 22), Montreal, Canada. May 21–24.
- 2014 Tanaka, N., O’Grady, W., Deen, K., Kim, C.-E., Hattori, R., Bondoc, I. P. M., & Soriano, J. U. *Acquisition of Tagalog focus system* [Paper presentation]. The 16th Annual International Conference of the Japanese Society for Language Sciences (JSLS 2014), Saitama, Japan. Jun 26–28.

- 2014 Tanaka, N., O'Grady, W., Deen, K., Kim, C.-E., Hattori, R., Bondoc, I. P. M., & Soriano, J. U. *Split focus preferences in Tagalog: Evidence from child language* [Paper presentation]. The 21st Annual Meeting of the Austronesian Formal Linguistics Association (AFLA 21), Honolulu, HI. May 23–25.
- 2013 Tanaka, N., O'Grady, W., Deen, K., Kim, C.-E., Hattori, R., Bondoc, I. P. M., & Soriano, J. U. *Acquisition of Tagalog relative clauses* [Paper presentation]. The 38th Annual Boston University Conference on Language Development (BUCLD 38), Boston, MA. Nov 1–3.
- 2012 Tanaka, N. Japanese-Filipino youths as an emerging category of language acquisition. In M. Yoneno-Reyez (Chair), *Migration, language, and identity of transnational Japanese-Filipino youths* [Panel presentation]. The 3rd International Conference on Filipino as a Global Language, Manila, Philippines. Aug 3–5.
- 2011 Tanaka, N., & Shirai, Y. *L1 acquisition of Japanese transitive verbs: How do children acquire grammar in the absence of clear evidence?* [Paper presentation]. The 21st Japanese/Korean Linguistics Conferences (JK 21), Seoul, Korea. Oct 20–22.

Talks at Indiana University

- 2021 *The past, present, and future of the indigenous Ryukyuan languages: The case of Yoron*. East Asian Studies Center Colloquium. Sep 3.
- 2019 *The production of relative clauses by L1-English learners of Chinese*. Second Language Studies Colloquium. Sep 27.
- 2019 *Expressing transitive events in Japanese: Evaluation of cues in L2 corpus data*. Second Language Studies Colloquium. Mar 1.
- 2018 *Asymmetries in Tagalog relative clauses*. Linguistics Department Colloquium. Nov 30.
- 2017 *Language as a window to the mind: Learning from languages in Asia*. East Asian Studies Center Colloquium. Apr 21.
- 2016 *L2 acquisition of Japanese wh-questions*. Second Language Studies Colloquium. Oct 28.
- 2016 *Subject-object asymmetry in the acquisition of Tagalog relative clauses*. Linguistics Club Colloquium. Oct 14.

AWARDS & HONORS

- 2014 JCHAT Award (Best Paper) for *Acquisition of Tagalog focus system* at the 16th Annual International Conference of the Japanese Society for Language Sciences
- 2009–2011 Heiwa Nakajima Foundation Fellowship
- 2009–2011 Japan Iron and Steel Federation/Mitsubishi Foundation Graduate Fellowship in Japanese Studies, Asian Studies Center, University of Pittsburgh

RESEARCH SUPPORT

- 2019 Faculty Research Grant, Hamilton Lugar School of Global and International Studies, Indiana University
- 2018 Research Planning & Initiation Grant, School of Global and International Studies, Indiana University
- 2018 Faculty Research Support Award, Department of East Asian Languages and Cultures, Indiana University
- 2017 Research Equipment Fund, Office of the Vice Provost of Research, Indiana University Bloomington.
Relative Clause Processing in Typologically Distinctive Languages
(Co-PI: Charles Chien-Jer Lin, EALC)
- 2017 Research Planning & Initiation Grant, School of Global and International Studies, Indiana University
- 2017 Faculty Research Support Award, Department of East Asian Languages and Cultures, Indiana University

TRAVEL GRANTS

- 2020 Faculty Conference Travel Award, East Asian Studies Center, Indiana University (deferred due to COVID)
- 2017 Faculty Conference Travel Award, East Asian Studies Center, Indiana University
- 2013 Paula Menyuk Travel Award for *Acquisition of Tagalog relative clauses* at the 38th Annual Boston University Conference on Language Development

COURSES TAUGHT AT INDIANA UNIVERSITY

Language Courses

Elementary Japanese sequence (2016–2017)

Third-Year Japanese sequence (2017–2019, 2020–2021[online], 2021–Present)

General Education Courses

Linguistic & Cultural Diversity in East Asia (Spring 2018)

Japanese Language and Society (Spring 2017, Fall 2018, Spring 2021 [online])

Advanced and Graduate Level Courses

Introduction to Japanese Linguistics (Spring 2022, Spring 2023)

Teaching Japanese as a Foreign/Second Language (Fall 2017, Fall 2020 [hybrid], Fall 2021, Fall 2022)

East Asian Language Acquisition (Spring 2019)

Teaching Practica Supervised

Summer 2018 Imai, Nozomi (EALC-J 527 Practicum in Japanese Language Pedagogy)

Summer 2021 Reiser, Alan (EALC-J 527 Practicum in Japanese Language Pedagogy)

Spring 2022 Madison Luken (EALC-J 527 Practicum in Japanese Language Pedagogy)

Summer 2022 Miku Fukasaku (EALC-J 527 Practicum in Japanese Language Pedagogy)

Independent Studies

Spring 2017 Sokolski, Melissa (CMLT-C 604 Independent Readings in Literature)

Fall 2017 Sokolski, Melissa (CMLT-C 604 Independent Readings in Literature)

Spring 2019 Imai, Nozomi (EALC-E 595 Individual Readings)

Summer 2019 Chang, Yung-Yung (EALC-E 595 Individual Readings)

Summer 2019 Cherici, Alessia (EALC-E 595 Individual Readings)

Fall 2021 Román, Miguel (HISP-S 504 Professionalization Workshop Series)

COURSES TAUGHT AT THE UNIVERSITY OF HAWAI'I AT MĀNOA

General Linguistics (Instructor of record) (Spring 2015–Spring 2016)

Introduction to the Study of Language (Instructor of record) (Spring 2012–Fall 2014)

Structure of Filipino (Graduate teaching fellow) (Spring 2012, Spring 2015, Spring 2016)

GRADUATE TRAINING

MA Project Chair

- In progress Fukasaku, Miku (Japanese Language Pedagogy, EALC)
Fostering Global Competence by learning corporate culture in Japan
- In progress Kanaya, Akira (Japanese Language Pedagogy, EALC)
Teaching science and social studies in fourth grade with attention to conditionals for Culturally and Linguistically Diverse students
- 2022 Reiser, Alan (Japanese Language Pedagogy, EALC)
Japanese pitch accent pedagogy: Considerations of pitch accent pedagogy and resources for teaching pitch accent in Japanese as a Foreign Language classrooms
- 2021 Jiang, Lai (Japanese Language Pedagogy, EALC)
Explicit training on semantic roles as a tool to teach Japanese passive.

PhD Dissertation Committee Member

- In progress Cherici, Alessia (Chinese, EALC)
Processing counterfactuality in L2 Chinese. (Co-chaired by Charles Chien-Jer Lin & David Stringer; Proposal defended on Sep 10, 2021)
- In progress Lidster, Ryan (Second Language Studies, Indiana University)
Investigating whether discriminability predicts lexical encoding accuracy of phonemic length for American English learners in second language Japanese. (Chaired by Isabelle Darcy; Proposal defended on May 1, 2019)
- 2020 Rothgerber, John (Second Language Studies, Indiana University)
The influence of L1 phonotactics on the perception and lexical encoding of L2 sound sequences. (Chaired by Isabelle Darcy; Defended on Apr 30, 2020)

MA Essay/Project Committee Member

- In progress Ngai, Chun Hau (East Asian Studies, EALC)
Complex vowels in Mandarin first names: Comparing Random Forests in gender prediction (Chaired by Charles Chien-Jer Lin)
- 2022 Luken, Madison (Japanese Language Pedagogy, EALC)
Harnessing education to create community amid crisis: Understanding alienation and belonging in the classroom. (Chaired by Hannah Airriess)
- 2019 Imai, Nozomi (Japanese Language Pedagogy, EALC)
Contextually embedded use of Japanese mimetics for classroom instruction. (Chaired by Natsuko Tsujimura)
- 2017 Bracken, Evan (Japanese Language Pedagogy, EALC)
Teaching Japanese onomatopoe to first- and second-year students. (Chaired by Hyo Sang Lee)

Academic Advising

- 2022–Present Clark, Jillian (MA in Japanese, EALC)
- 2022–Present Dong, Xiao (Advisory Committee, PhD in Chinese, EALC)
- 2022–Present Hanaki, Yumemi (MA in Japanese Language Pedagogy, EALC)
- 2022–Present Kyomoto, Haruka (MA in Japanese Language Pedagogy, EALC)
- 2021–Present Liu, Zeping (Advisory Committee, PhD in Chinese, EALC)
- 2021–Present Fukasaku, Miku (MA in Japanese Language Pedagogy, EALC)
- 2021–Present Kanaya, Akira (MA in Japanese Language Pedagogy, EALC)
- 2019–Present Reiser, Alan (MA in Japanese Language Pedagogy, EALC)
- 2019–2021 Jiang, Lai (MA in Japanese Language Pedagogy, EALC)
- 2020 Cherici, Alessia (Advisory Committee, PhD in Chinese, EALC)
- 2017–2019 Imai, Nozomi (MA in Japanese Language Pedagogy, EALC)

Associate Instructors Supervised

- 2021–Present Miku Fukasaku (Third Year Japanese)
- 2021–2022 Aimi Enomoto (Third Year Japanese)
- 2021 Dillon Smith (Japanese Language and Society)
- 2020–2021 Alison Darmody (Third Year Japanese)

2020–2021 Yuka Tashiro (Third Year Japanese)
2018–2019 Nozomi Imai (Third Year Japanese)
2018 Misato Hiraga (Third Year Japanese)
2017–2018 Jun Takahashi (Third Year Japanese)
2017 Yukari Shinagawa (Third Year Japanese)

Graduate Research Assistants Supervised

2023–Present Clark, Jillian (MA in Japanese)
2023–Present Matthews, Alina (Linguistics alumna, 2021)
2022–Present Román, Miguel (PhD in Hispanic Linguistics)
2021 Swanson, Daniel (PhD in Computational Linguistics)
2019–2020 Yabe, Kazuki (Master's in Computational Linguistics)

UNDERGRADUATE RESEARCH EXPERIENCES AND MENTORING

Undergraduate Research Assistants Supervised

2023–Present Trautmann, Anna (Law & Public Policies, French)
2021–Present Meinert, Kent (Linguistics)
2021 Matthews, Alina (Linguistics)
2021 Owens, Jacob (Linguistics)
2021 Schmitt, Jacob (Computational Linguistics)

WORKSHOPS AND WORKING GROUPS ORGANIZED

2023–Present Organizer, Multilingual Japan Discussion Group
2022 Organizer, Japanese Language AI Orientation
2020–2022 Co-Organizer, Statistics Reading Group, Indiana University
2018–2022 Co-Organizer, Annual Workshop on Methods in East Asian Linguistics, Indiana University
2019 Organizer, Japanese Language AI Orientation
2018 Presenter, Japanese Manga Drawing Workshop. World Language Festival, Center for Language and Technology, Indiana University
2018 Organizer, Japanese Language AI Orientation

- 2017–2019 Organizer, Syntax and Processing Working Group, Indiana University
2017 Organizer, Japanese Language AI Orientation

TEACHING AWARD

- 2021 Trustees' Teaching Award, Indiana University

SERVICE TO THE PROFESSION

Reviewer: Journal Articles

- Canadian Journal of Linguistics*
Concentric: Studies in Linguistics
First Language
Glossa: a journal of general linguistics
Journal of Psycholinguistic Research
Language Acquisition
Language Learning and Development
Languages
Linguistics: An Interdisciplinary Journal of the Language Science
Progressio Journal on Human Development
ScriptUM
Studies in Language
Studies in Second Language Acquisition

Reviewer: Articles in Edited Volumes

- 2020 *The Handbook for Formosan Languages*
2017 *Three Streams of Generative Language Acquisition Research: Selected Papers from the 7th Meeting of Generative Approaches to Language Acquisition—North America, University of Illinois at Urbana*

Reviewer: Grant Proposals

2022 Social, Behavioral and Economic Sciences (SBE) Postdoctoral
Research Fellowships (SPRF), National Science Foundation, USA

Reviewer: Conference Abstracts

Austronesian Formal Linguistics Association
Boston University Conference on Language Development
Generative Approaches to Language Acquisition—North America
Generative Linguistics of the Old World (GLOW) in Asia
Japanese/Korean Linguistics Conference
Japanese Society for Language Sciences
Linguistic Society of America
Second Language Research Forum

Conference Organization

2017–2018 The 8th Generative Approaches to Language Acquisition North
America Conference (GALANA-8), Bloomington, IN
2016 The Workshop on Experimental Approaches to East Asian
Linguistics, Honolulu, HI
2013–2014 The 21st Annual Meeting of the Austronesian Formal Linguistics
Association, Honolulu, HI

SERVICE TO THE UNIVERSITY, SCHOOL, AND DEPARTMENT

2022–Present Japanese Language Coordinator, EALC, Indiana University
2022–2023 Japanese Language Specialist Search Committee, EALC, Indiana
University
2021 Language Evaluator, Foreign Language and Area Studies Fellowships
Program
2020–Present Graduate Recruitment Committee, EALC, Indiana University
2020–2021 Ad Hoc Committee for Promotion Guidelines for Senior Lecturer and
Professor of Teaching, EALC, Indiana University

- 2019 Language Evaluator, Foreign Language and Area Studies Fellowships Program
- 2016–2019 Japanese Language Coordinator, EALC, Indiana University
- 2016–2019 Undergraduate Committee, EALC, Indiana University
- 2018 Faculty Marshal, Winter Commencement, Hamilton Lugar School of Global and International Studies, Indiana University
- 2017–2018 Reviewer, Office of Overseas Study, Indiana University
- 2016 Co-Coordinator, Austronesian Circle, University of Hawai'i at Mānoa
- 2013 Coordinator, Language Acquisition Reading Group, University of Hawai'i at Mānoa
- 2011 Student Colloquium Committee, Department of Linguistics, University of Pittsburgh

PUBLIC OUTREACH

- 2021 Panelist, *Japan: Bi-cultural, mixed-race, and returnee experiences in Japan and the US*. Cultural Conversations: Exploring Issues of Racial and Social Justice Locally and Globally, Gannon University.
- 2018 Presenter, *Japanese Manga Drawing Workshop*. World Language Festival, Center for Language and Technology, Indiana University
- 2018 Moderator, Japanese Olympiad of Indiana (JOI)
- 2016 Panelist, *Kenkyūsha e no michi: Wakate kenkyūsha tachi no kangae [Paths to becoming a researcher: The thoughts of young researchers]*. Chiba City Science Festa, Chiba City Museum of Science
- 2016 Community Judge, The 11th Annual World Language Speech Festival, Moanalua High School, Honolulu, HI
- 2013 Presenter, *Language and identity*. Center of Applied Psychology Lecture/Workshop Series, De La Salle University-Dasmariñas.
- 2011 Volunteer Coordinator, The 9th International Linguistics Olympiad, Pittsburgh, PA
- 2010 Judge, 2010 High School Japanese Speech Contest, Pittsburgh, PA

PROFESSIONAL AFFILIATIONS

- 2017–Present American Association of Teachers of Japanese (AATJ)
- 2017–Present Association of Indiana Teachers of Japanese (AITJ)

2015–Present	Linguistic Society of America (LSA)
2018–2019	American Association for Applied Linguistics (AAAL)
2018–2019	American Association of University Supervisors, Coordinators, and Directors of Language Programs (AAUSC)

LANGUAGES

Japanese	Native
English	Full professional proficiency
Tagalog	Limited working proficiency
Latin	Can read with dictionary
Mandarin	Beginner
Spanish	Beginner